MISSION

STUDY ABROAD IS AN EXCELLENT MEANS TO GROWTH AND PERSONAL DEVELOPMENT

The academic content taught in the College of Food, Agricultural, and Environmental Sciences (CFAES) is inherently global. As The Ohio State University strives to educate global citizens, it is imperative that students exploring the fields of agriculture, food production, environmental sciences and the green industries learn about how U.S. policy and perspectives impact the world. It has also been proven that study abroad is an excellent means to growth and personal development for students. Our dedication to putting students first is represented in our goals, desired learning outcomes and administrative investment in education abroad in CFAES.
2016-2017 HIGHLIGHTS

There is an on-going goal and strategic plan to reach 50% of CFAES students having an international experience worthy of earning credit during their undergraduate career.

CFAES is proud to have a large percentage of students study abroad. Our current annual participation average is 40% with our largest degree unit reaching 48%, compared to a university average of 20%.

A new Assessment Plan for Education Abroad Learning Outcomes has been created and implemented.

In 2016-2017, CFAES awarded more than $75,000 to students in education abroad scholarships. Several new endowments have also been established by generous donors.

CFAES is the only college on campus with two full-time education abroad specialists who both serve on the Office of International Affairs team of Education Abroad Coordinators.

Two new programs were offered for the first time: an exploration of Darwin's study of evolution in England and a collaborative program with the College of Engineering in Tanzania.

During the 2016-2017 academic year, 28 different faculty and staff members led education abroad experiences.

CFAES students traveled to all seven continents.
ADMINISTRATIVE UPDATES

The CFAES Education Abroad Advisory Committee is a formal part of the CFAES Pattern of Administration. The group has helped create a strategic plan for education abroad, created an academic affairs handbook and assisted in the development of the Global Option proposal for CFAES.

The Global Option is a university-wide curriculum enhancement created to incentivize internationalization and recognize students who have taken advantage of international courses. The Education Abroad Advisory Committee has created a Global Option for CFAES and it was formally approved by the University Committee on Academic Affairs in November of 2016 and will have the first graduates in May 2018.

An assessment plan for education abroad was created this year with learning outcomes linking back to academic unit learning outcomes. A pilot project took place with the collaboration of CFAES Education Abroad and the Department of Animal Sciences. Specially designed program assignments and rubrics were created to measure learning outcomes with success. Part of the assessment included pre and post testing of students using the Cultural Quotient Indicator. Gains were experienced in student drive, knowledge, strategy and actions related to cultural competencies.
ADMINISTRATIVE UPDATES CONTINUED

Several new education abroad scholarship endowments were created this year. The availability of scholarships has grown substantially including new endowments of the following scholarships: Bull Family Study Abroad Scholarship, Jack and Sandra Cotter Study Abroad Scholarship, Kevin Adams Study Abroad Scholarship, Delbert Byg Education Abroad Scholarship, Daryl and Connie Faustini Education Abroad Scholarship, Gwen Wolford AGR Education Abroad Scholarship, the Ohio Agribusiness Endowed Scholarship. Currently there are 17 endowed scholarships supporting international activities for our undergraduate students.

STUDENT PARTICIPATION

3.397 Average GPA

12 Colleges represented by students on CFAES programs

30% v. 15% CFAES students who study abroad are twice as likely to go to graduate school as those who do not

271 Students studied abroad on CFAES-led programs
PERCENTAGE OF PARTICIPATION BY DEGREE UNIT

- AGR Degree Unit:
  - 2013-2014: 30.6%
  - 2014-2015: 40.5%
  - 2015-2016: 20%
  - 2016-2017: 34.8%

- BSN Degree Unit:
  - 2013-2014: 25%
  - 2014-2015: 25%
  - 2015-2016: 7%
  - 2016-2017: 9.2%

- ENG Degree Unit:
  - 2013-2014: 29%
  - 2014-2015: 54.5%
  - 2015-2016: 25%
  - 2016-2017: 26.7%

- ENR Degree Unit:
  - 2013-2014: 51%
  - 2014-2015: 40.4%
  - 2015-2016: 34.7%
  - 2016-2017: 39.1%

- CSM Degree Unit:
  - 2013-2014: 7%
  - 2014-2015: 9.2%
  - 2015-2016: 4.5%
  - 2016-2017: 4.8%

- BSF Degree Unit:
  - 2013-2014: 20%
  - 2014-2015: 22.9%
  - 2015-2016: 21.2%
  - 2016-2017: 34.8%

AGR - BS in Agriculture
BSF - BS in Food Science
BSN - BS in Nutrition
CSM - BS in Construction Systems Management
ENG - BS in Engineering
ENR - BS in Environment and Natural Resources
**OUR LARGEST PROGRAMS**

- **27** Studied with the Nicaragua First Year Experience Program
- **16** Studied for six weeks in Brazil with the Alpha Zeta Partners Honorary
- **31** Learned in New Zealand with the Human and Animal Interactions Program
- **18** Students participated in European Dairy Studies
- **29** Students participated in the Sustaining Human Societies and the Environment in Australia
- **18** Students participated in the Exotic Animal Behavior and Welfare in South Africa
WHERE OUR STUDENTS STUDIED ABROAD

2% North America

11% Africa

16% Oceania

1% Antarctica

41% Central/South America

28% Europe

FOR MORE INFORMATION
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