

**CFAES**



**2019**  
Teaching & Learning Symposium  
**Teaching Today's Learners**



**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES

**Fawcett Center**

**August 13, 2019**  
**9:00 AM - 3:30 PM**

# Agenda

## 9:00 AM Check In, Breakfast, and Technology and Resource Café

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At this showcase attendees can research, network, and connect with University teaching and technology resources. Take the opportunity to visit one-on-one with a variety of experts to brainstorm unique challenges or discuss enhancing the experiences you provide learners. Browse, network, and learn while enjoying breakfast (provided).

The Club - Top of the Stairs Lobby - Main Lobby - Conference Theater Lobby

## 10:00 AM Welcoming Remarks and Keynote Address

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Video Welcome

Dr. Kathann Cress, Vice President for Agricultural Administration & Dean

Opening Remarks and Introduction of Keynote

Dr. Steve Neal, Associate Dean for Academic Programs

Keynote Address: Relationships Matter

Dr. Peter Felten, Assistant Provost for Teaching and Learning, Executive Director of the Center for Engaged Learning, and Professor of History at Elon University

Conference Theater

## 11:05 AM Morning Concurrent Sessions

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Learning and Relationships: Practical Strategies

Conference Theater

Clearing the Path to Success: Engaging the First-Generation Students

Clinton

Enhancing Hands-On Laboratory Learning Through Technology

Hancock

Addressing Access, Affordability, Inclusion, and Teaching Through OER and Open Pedagogy

Highland

Supporting Students: What to Do, When You Don't Know What to Do

Monroe

## 11:50 AM Luncheon Program

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Graduate Education in CFAES updated by Dr. Gary Pierzynski, Associate Dean for Research and Graduate Education

*Insight from Graduate Students on Preparing Future Teaching Faculty*

Panel discussion facilitated by Dr. Benjamin Wenner, Assistant Professor  
Graduate Panel members

2019 CFAES Assessment Award of Distinction presented by Dr. Warren Flood, Director - Teaching, Learning, and Assessment

Grand Ballroom (A, B, C, & D)

## 1:10 PM Early Afternoon Concurrent Sessions

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The Diverse Profiles of Today's Learners: How Can We Support Our Changing Student Populations?	Conference Theater
Writing Across the Curriculum and OSU Libraries	Clinton
<i>Workshop:</i> Using Videos to Enhance Teaching and Learning	Alumni Lounge
Enhancing Hands-On Laboratory Learning Through Technology	Hancock
Supporting Students: What to Do, When You Don't Know What to Do	Monroe
Improving Critical Thinking in the Classroom	Highland

## 1:55 PM Refreshment Break

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Enjoy a short break with refreshments.  
Top of the Stairs Lobby & Conference Theater Lobby

## 2:10 PM Mid Afternoon Concurrent Sessions

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Barriers and Belonging: Creating Inclusive Learning Pathways for Underrepresented Students in Food, Agricultural, and Environmental Sciences	Conference Theater
You are Here: Your Students are There =>	Clinton
<i>Workshop:</i> Using Videos to Enhance Teaching and Learning	Alumni Lounge
Epic Win or Epic Flop? Gamification of My Classroom	Hancock
Kick the Costly Software Habit: Free and Open Source Software (FOSS) for Classroom and Laboratory	Monroe
Zooming for Engagement: Challenges and Possibilities	Highland

## 3:00 PM Closing and Wrap-Up Remarks

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Take part in closing remarks by Dr. Steve Neal, Associate Dean for Academic Programs. Enter to receive professional development prizes.  
Conference Theater

## 3:30 PM Wooster Bus Departure

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# Welcome!

We are excited you have chosen to join your colleagues of the CFAES teaching community for this professional learning opportunity.

The CFAES Teaching & Learning Symposium, supported by the Price Chair in Teaching, Learning, and Advising Endowment, offers professional development for all members of the College's teaching community. This community includes faculty, staff, and students with interest and/or responsibilities relating to: instruction, teaching, advising, student evaluation, outreach, etc. The symposium presents concepts, ideas, and examples of teaching excellence and innovations that advance student engagement and learning and enhance effective pedagogy. Through this event, educators as learners are connected to promote and practice the scholarship of teaching, engage in meaningful and authentic teaching-based discourse, and inspire action towards student learning.

The CFAES Teaching & Learning Symposium is supported by the Sanford G. Price and Isabelle P. Barbee Chair in Teaching, Advising, and Learning Endowment which provides this professional development opportunity for all members of the CFAES teaching community at no charge.

## A Resource and Professional Development Opportunity for Participants

During today's symposium you will have the opportunity to deposit your **scarlet** and **gray** tickets to enter to win professional development prizes.

Depositing your **scarlet** ticket at **Table #16** enters you for the possibility of receiving reimbursement of the registration cost for your participation in one of the five identified conferences detailed on the **scarlet** ticket informative posters. Depositing your **gray** ticket at **Table #4** enters you for the possibility of receiving a copy of one of the publications detailed on the **gray** ticket informative posters.

To receive a professional development prize, you must be present when recipient names are announced during the **Closing Remarks** session of today's symposium.

# Technology & Resource Café

## Bells and Whistles: Available Electronic Tools to Enhance Your Teaching and Learning Exchanges

The Club - Top of the Stairs Lobby - Main Lobby - Conference Theater Lobby

In this hands-on launch to the symposium, attendees will have the opportunity to visit one-on-one with a variety of experts showcasing electronic tools available within CFAES and Ohio State to enhance your teaching. This will be a great time to brainstorm solutions to unique challenges you face or other specific goals. Tools that will be available for attendees to review: Pressbooks, iPads, Zoom, Carmen Canvas, TopHat, Virtual Reality, Video Recording and Editing.

## Resources: Assets to Capitalize Upon When Working to Enhance Your Teaching and Learning Exchanges

The Club - Top of the Stairs Lobby - Main Lobby - Conference Theater Lobby

Research, network, and connect with University resources associated with teaching practices, affordable learning, learning technologies, hybrid and online education, physical learning spaces, non-traditional student populations, instructional redesign, addressing learner needs, and the scholarship of teaching and learning. Attendees will have the opportunity to interact with University representatives from the University Institute for Teaching and Learning (UITL), Office for Distance Education and eLearning (ODEE), and Office of the Chief Information Officer (OCIO).

## Technology & Resource Café Table Guide

The Club - Top of the Stairs Lobby - Main Lobby - Conference Theater Lobby

### Education Abroad Programming and Support Global Option Curriculum Enhancement

Office of International Affairs & CFAES Center for Education Abroad

Table #1

### Managed Information Technology Services and Enhanced CFAES Learning Environments

Office of the Chief Information Officer & CFAES-IT

Table #2

### Course Design Institute (CDI) and Other Curricular Support

University Institute for Teaching and Learning

Table #3

### Gray Ticket Professional Development Prizes Station

Table #4

### Professional Learning on Evidence-Based Instructional Strategies and Scholarship of Teaching and Learning Discipline-Based Research

University Institute for Teaching and Learning

Table #5

### Virtual Reality in Education: A Demonstration of Use in Extension Education

OSU Extension

Table #6

### Sway

Office of the Chief Information Officer

Table #7

### CFAES Recording Studios and Video Production

Office of the Chief Information Officer & CFAES-IT

Table #8

### Digital Flagship - iPad

Office of Distance Education and eLearning

Table #9

### Digital Flagship - Mobile Design Lab

Office of Distance Education and eLearning

Table #10

### Pressbooks

Office of Distance Education and eLearning

Table #11

### Access and Affordability Initiatives - CarmenBooks

Office of Distance Education and eLearning

Table #12

### Learning Technology Toolkit - CarmenCanvas, CarmenZoom, TopHat, etc.

Office of Distance Education and eLearning

Tables #13 & 14

### Notability

Ohio State Agricultural Technical Institute (ATI) Library

Table #15

### Scarlet Ticket Professional Development Prizes Station

Table #16

## Keynote Address

### Relationships Matter: Moving Relationship-Rich Experiences to the Center of Learning and Teaching

Conference Theater

#### Video Welcome

Dr. Kathann Cress, Vice President for Agricultural Administration & Dean

#### Opening Remarks and Introduction of Keynote

Dr. Steve Neal, Associate Dean for Academic Programs

#### Keynote Address: Relationships Matter

Dr. Peter Felten, Assistant Provost for Teaching and Learning, Executive Director of the Center for Engaged Learning, and Professor of History at Elon University



**Dr. Peter Felten** (pfelten@elon.edu)

Assistant Provost for Teaching and Learning,  
Executive Director of the Center for Engaged Learning,  
and Professor of History  
Elon University

Peter is a Professor of History, Assistant Provost for Teaching and Learning, and Executive Director of the Center for Engaged Learning at Elon University. His current research focuses on the influence of human relationships, and on individual and institutional change, in undergraduate education. His books include the co-authored volumes: *The Undergraduate Experience: Focusing Institutions on What Matters Most* (Jossey-Bass, 2016), *Transforming Students: Fulfilling the Promise of Higher Education* (Johns Hopkins University Press, 2014), *Engaging Students as Partners in Learning and Teaching* (Jossey-Bass, 2014), *Transformative Conversations* (Jossey-Bass, 2013), and the co-edited book *Intersectionality in Action* (Stylus, 2016). He has served as president of ISSOTL, the International Society for the Scholarship of Teaching and Learning, (2016-2017) and also of the POD Network (2010-2011), the U.S. professional society for educational developers. He is co-editor of the *International Journal for Academic Development* and a fellow of the Gardner Institute, a U.S. foundation that works to advance equity in higher education.

## Addressing Access, Affordability, Inclusion, and Teaching Through OER and Open Pedagogy

### Highland

Open Educational Resources (OER) are gaining popularity at universities and colleges. A growing body of evidence demonstrates the positive effects of OER on student learning and teaching (Hilton 2016). This session provides participants with insights on the impact of OER students' academic performance as well as teaching, moving the discussion beyond a cost savings argument to demonstrating how OER can encourage more effective teaching practices such as open pedagogy and culturally-inclusive teaching.



**Ms. Jasmine Roberts** (roberts.827@osu.edu)

Lecturer  
School of Communication  
The Ohio State University

Jasmine is an Educator, Writer, and Strategic Communication Professional. She joined the School of Communication at The Ohio State University in 2012, where she teaches in the areas of communication campaigns and strategic communication writing. Roberts is also an open education leader and advocate; she is the author of *Writing for Strategic Communication Industries*, an openly-licensed textbook and writing guide. She is also a member of the Midwestern Higher Education Compact (MHEC). You can follow her on Twitter (@ProfJasmine) or connect with her on LinkedIn.

## Clearing the Path to Success: Engaging the First-Generation Students

Clinton

Did you know that CFAES has one of the highest percentages of first-generation college students in the university? Participants in this session will learn about the unique learning and engagement needs of first-generation college students. Participants will gain insight on best practices for teaching, advising, and mentoring first-generation students to help enhance their success in higher education.



**Mr. Aaron J. Giorgi** (giorgi.6@osu.edu)

Doctoral Candidate  
Department of Agricultural Communication,  
Education, and Leadership  
The Ohio State University

Aaron is a PhD Candidate in the ACEL department researching first-generation students in colleges of agriculture. At OSU he works with ACEL faculty in secondary agriscience teacher education and licensure. Aaron comes to OSU from Florida where he engaged with Title 1 schools as a teacher, administrative support staff member, and academic coach.



**Dr. M. Susie Whittington** (whittington.1@osu.edu)

Director, Second-year Transformational Experience Program  
Office of Academic Affairs  
The Ohio State University

Susie directs the STEP Program at Ohio State. For more than 30 years, she directed the research project "Improving the Cognitive Capacity of Students by Fully Engaging Professors in the Teaching and Learning Process". Her teaching has been awarded the USDA National Teaching Excellence Award. She served on the Provost's Task Force that wrote the proposal for Ohio State's Institute for Teaching and Learning. She is a first-generation college student with three degrees from Ohio State.



## Enhancing Hands-On Laboratory Learning Through Technology

### Hancock

Laboratories offer a chance for reduced instructor-to-student ratio and enhanced practical experiences. However, intensive lab activities such as dissections and microscopy can isolate students on islands during labs as a result of different levels of equipment competency and previous experience. Digital pre-lab media, online recitation strategies, and microscope “screensharing” approaches can unify students in learning experiences.

***This session will also be offered again during the Early Afternoon sessions at 1:10 PM in the Hancock room.***



**Dr. Benjamin Wenner** (wenner.20@osu.edu)

Assistant Professor  
Animal Sciences  
The Ohio State University

Benjamin is an Assistant Professor in Animal Sciences with a research background in nutrition and microbiology. He is currently working to adapt readily-available technology for practical problem-solving in animal agriculture while enhancing hands-on learning experiences in the laboratory classroom.

## Learning and Relationships: Practical Strategies

### Conference Theater

Join the keynote speaker to build on and dive more deeply into research-informed practices that enhance learning and educational relationships for all students. You will leave the workshop with a draft plan for how you can either deepen something you already do or introduce a new practice that will contribute to your students' success.



**Dr. Peter Felten** (pfelten@elon.edu)

Assistant Provost for Teaching and Learning,  
Executive Director of the Center for Engaged Learning,  
and Professor of History  
Elon University

Peter is Assistant Provost for Teaching and Learning, Executive Director of the Center for Engaged Learning, and Professor of History at Elon University (US). Professionally, he is curious about how people learn and how to cultivate change in individuals, institutions, and cultures. His publications include the co-authored books *The Undergraduate Experience* (2016) and *Engaging Students as Partners in Learning and Teaching* (2014), and the co-edited *Intersectionality in Action* (2016). He is president (2016-17) of the International Society for the Scholarship of Teaching and Learning, and co-editor of the *International Journal for Academic Development*.

## Supporting Students: What to Do, When You Don't Know What to Do

### Monroe

Explore helpful methods in recognizing students who may be in distress, how to approach the student with your concerns, and how to refer students for consultation. Discuss helping students access support resources during their times of need.

***This session will also be offered again during the Early Afternoon sessions at 1:10 PM in the Monroe room.***



**Dr. Barbara H. Urbańczyk** (urbanczyk.4@osu.edu)

Psychologist, Assessment Coordinator  
Office of Student Life Counseling and Consultation Service  
The Ohio State University

Barbara is a psychologist with OSU's Counseling and Consultation Service where she has provided therapy to OSU students and consultation to faculty and staff since 2011. She also provides services to the Moritz College of Law as an embedded therapist. She earned a bachelor's degree in psychology from Harvard University and a doctorate in clinical psychology from the University of Denver. A self-proclaimed nerd, appearing on Jeopardy is at the top of Dr. Urbanczyk's bucket list.



**Mr. David Wirt** (wirt.9@osu.edu)

Embedded Clinical Counselor  
College of Food, Agricultural, and Environmental Sciences  
The Ohio State University

David is a Clinical Counselor with OSU's Counseling and Consultation Service. Prior to joining OSU Newark and Central Ohio Technical College to work as a Clinical Therapist, David worked for community mental health agencies and in private practice. David transferred to the OSU Columbus campus in January, 2019 to become the first embedded counselor at CFAES. Additionally, David has completed post-master's classwork to obtain his independent license to practice as a clinical counselor.

## Writing Across the Curriculum and OSU Libraries

Clinton

Inquiry is at the heart of academic and scientific culture and is critical to success in college and beyond. Students often do not understand the purpose of inquiry-based assignments, because they don't yet have the knowledge to identify and engage in scholarly conversations within a discipline. Representatives from Writing Across the Curriculum and University Libraries will introduce the concept of information literacy, which highlights conceptual understandings and skills related to critical thinking and inquiry. The speakers will share practical writing strategies to help apply and refine these understandings and skills in courses.



**Ms. Jane Hammons** (hammons.73@osu.edu)

Assistant Professor; Engagement Librarian, Teaching and Learning Research and Education, Thompson Library  
The Ohio State University

Jane is the Teaching and Learning Engagement Librarian and an Assistant Professor at The Ohio State University. As part of the Teaching and Learning department within the University Libraries, her role is to provide programming to support instructor development within the Libraries and across the University. She also teaches and provides instructional design support for the fully online, credit-bearing courses offered through the Libraries.



**Dr. Chris Manion** (manion.12@osu.edu)

Writing Across the Curriculum Coordinator  
Center for the Study and Teaching of Writing  
The Ohio State University

Chris is the Writing Across the Curriculum Coordinator at the Center for the Study and Teaching of Writing. He conducts workshops throughout the university on incorporating writing into teaching and develops resources for teachers using writing in their teaching. He also coordinates the Writing Associates, a program that embeds undergraduate writing consultants in courses across the curriculum.

## Workshop: Using Videos to Enhance Teaching and Learning

### Alumni Lounge

Learn skills and techniques to produce and use video as a teaching aid and as a student evaluation technique to enhance the teaching and learning process. Participants will learn basic skills to incorporate videos into their instruction with iPads and smart phones.

***This workshop will span both the Early Afternoon and Mid Afternoon Concurrent Sessions time blocks. Workshop will be conducted in the Alumni Lounge from 1:10 PM until 2:55 PM.***



**Ms. Valerie Childress** (childress.39@osu.edu)

Instructional Development Specialist  
Ohio State ATI  
The Ohio State University

Valerie is an instructional development specialist for Ohio State ATI. Her main role at ATI is to assist faculty, staff and students with educational technologies including Carmen course development (online, hybrid and in-person), technology workshops, equipment loans, and software reviews. She is also involved in website design, educational technology research, classroom design, and also teaches courses in biology, chemistry, and freshman orientation.



**Ms. Amy Kohmetscher** (kohmetscher.1@osu.edu)

Instructional Development Specialist  
CFAES Online Education & Outreach  
The Ohio State University

Amy is an Instructional Development Specialist for CFAES Online Education & Outreach. Her role includes working with faculty to develop and deliver distance courses, creating online content for courses, and assisting with evaluation of courses and materials. Additionally, Amy collaborates with staff and faculty from other departments and Extension to help facilitate delivery of online non-academic credit courses and programs.

## The Diverse Profiles of Today's Learners: How Can We Support Our Changing Student Populations

### Conference Theater

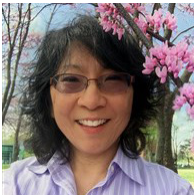
Gain insight into the students in our classrooms, whether they are online or in-person, campus change or transfer students, working full-time, returning to school, caring for families, or military veterans. What are the opportunities? What are the challenges? This moderated panel discussion will provide an engaging conversation about serving the changing needs of our students.



**Mr. Ben Carignan** (carignan.1@osu.edu)

College Academic Counselor  
College of Food, Agricultural, and Environmental Sciences  
The Ohio State University

Ben has been involved in multiple aspects of student support across the university. He works closely with campus change students transitioning to Columbus from Ohio State ATI and regional campuses. A U.S. Air Force veteran, Ben has also developed programming to support the growing numbers of military students in CFAES. His insight and knowledge of the CFAES student population has been invaluable.



**Dr. Monica Lewandowski** (lewandowski.52@osu.edu)

Assistant Professor, Clinical Professional Practice  
Department of Plant Pathology  
The Ohio State University

Monica has taught courses and supported academic programs in the Department of Plant Pathology for 12 years, where she has developed insight into the needs of diverse student populations. She is actively involved in the American Phytopathological Society's (APS) Office of Public Relations and Outreach, and is the incoming Director of the society's Office of Education.

A representative of the Office of Distance Education and eLearning will provide insight into the growing number of online and non-traditional students and the support services that Ohio State provides. This is particularly relevant as the number of students taking online courses continues to grow.

## Enhancing Hands-On Laboratory Learning Through Technology

Hancock

This offering is a repeat of the session by the same title conducted during the Morning Concurrent Sessions at 11:05 AM in the Hancock Room. Please refer to the detailed description on page 8 for more information regarding *Enhancing Hands-On Laboratory Learning Through Technology*.

## Supporting Students: What to Do, When You Don't Know What to Do

Monroe

This offering is a repeat of the session by the same title conducted during the Morning Concurrent Sessions at 11:05 AM in the Monroe Room. Please refer to the detailed description on page 10 for more information regarding *Supporting Students: What to Do, When You Don't Know What to Do*.

## Improving Critical Thinking in the Classroom

### Highland

Dr. Richard Paul dedicated his life to incorporating logical reasoning and critical thinking in every aspect of our lives. His writings have inspired philosophers, educators, and professionals alike. This presentation will introduce Dr. Paul's conceptual framework of logical reasoning and apply some of those concepts to developing methods of instruction and assessment that improve critical thinking in the classroom.



**Dr. Sayeed Mehmood** (mehmood.9@osu.edu)

Associate Professor  
School of Environment and Natural Resources  
The Ohio State University

Sayeed is an Associate Professor of Natural Resources Economics in Ohio State's School of Environment and Natural Resources. He moved to Ohio State in July 2017 from the University of Arkansas at Monticello. Sayeed received his PhD from Auburn University in Forest Economics and Policy, his MS in Forest Economics from the University of Maine, and his BS from the University of Chittagong, Bangladesh. In his work he seeks to apply economic and other social science theories to explain human behavior as it relates to natural resources and the environment.



## Barriers and Belonging: Creating Inclusive Learning Pathways for Underrepresented Students in FAES

Conference Theater

Explore practical strategies for making food, agricultural, and environmental sciences learning experiences more inclusive. Examine the most common barriers underrepresented students experience from childhood through college (and beyond), strategies to address those barriers, and practices that can facilitate a greater sense of belonging within this field. Focusing on the underrepresented populations of students of color, low income, and first-generation, this presentation will have concrete takeaways for undergraduate, graduate, and outreach education.



**Ms. Esther DeBusk** (debusk.5@osu.edu)

Undergraduate Recruitment and Student Engagement Manager  
College of Food, Agricultural, and Environmental Sciences  
The Ohio State University

Esther serves as the primary support within SENR for students and families through the college search, application, and decision process. She teaches the SENR First Year Survey course, advises the SENR Student Leadership Board, and coordinates a variety of initiatives to support success for underrepresented students throughout the undergraduate career. Esther has a BA in Classics from Hope College and an MA in Higher Education and Student Affairs from The Ohio State University.



**Ms. Krista Scott** (scott.1934@osu.edu)

Director of Undergraduate Recruitment and Student Engagement  
College of Food, Agricultural, and Environmental Sciences  
The Ohio State University

Krista serves prospective and current students as a member of the CFAES Academic Programs team. She provides oversight and support to college efforts for Prospective Student Services, First Year Experience, and Equity and Inclusion. When she is not serving students, Krista is passionate about wellness and serves as a Buckeye Wellness Innovator with the college. Krista earned a BS in Psychology, BA in Sociology, and MEd in Student Personnel in Higher Education from the University of Florida. Currently, she is a doctoral student in the College of Education and Human Ecology studying Higher Education and Student Affairs with a graduate minor in Public Policy.

## Kick the Costly Software Habit: Free and Open Source Software (FOSS) for Classroom and Laboratory

Monroe

Investigate and discuss Free and Open Source Software (FOSS) as an alternative to proprietary software for learners and educators. Learn the benefits of FOSS, relevant FOSS programs, and how it can be used in your teaching and learning exchanges as well as research laboratories to make learning more accessible.



**Dr. Christopher Stieha** ([christopher.stieha@millersville.edu](mailto:christopher.stieha@millersville.edu))

Assistant Professor  
Department of Biology  
Millersville University

Christopher studies the effects of plant-herbivore interactions on population dynamics and teaches Ecology, Population and Community Ecology, and Biometry at Millersville University. In both his research and his teaching, he uses Free/Libre Open Source Software (FLOSS) from the Linux operating system to the R statistical programming language. By using FLOSS, he lowers costs, teaches transferable skills, and gives students access to free software that they can use beyond the university.

## Workshop: Using Videos to Enhance Teaching and Learning

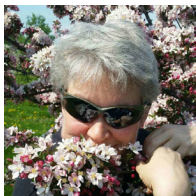
Alumni Lounge

**This offering is a continuation of the workshop by the same title during the Early Afternoon Sessions at 1:10 PM in the Alumni Lounge. Please refer to the detailed description on page 12 for more information regarding *Workshop: Using Videos to Enhance Teaching and Learning***

## Epic Win or Epic Flop? Gamification of My Classroom

Hancock

Student engagement within courses requiring memorization can be challenging. Gamification, as a strategy to increase interest, and, hopefully, engagement, was incorporated into a plant identification course, turning it into a game of Plants vs. Zombies. The ultimate goal of this course redesign was to get students to be internet content generators and not merely absorbers. Join the instructor as she shares her successes and challenges experienced in the redesign and deployment of this new approach.



**Dr. Laura Deeter** (deeter.7@osu.edu)

Professor  
Horticulture Technologies  
The Ohio State University

Laura is currently a Full Professor of Horticulture at Ohio State ATI in Wooster, OH teaching a host of horticulture classes: Woody and Herbaceous Plant Identification, Landscape Design, and Plant Health Management, to name a few. She has received many awards throughout her career, including the OSU Alumni Award for Distinguished Teaching and the Perennial Plant Association Teaching Award. She travels extensively around the country speaking on topics related to horticulture including taxonomy and nomenclature, among others.

## Zooming for Engagement: Challenges and Possibilities

### Highland

Hello, are you there? Can you hear me now? Video conferencing can be an amazing tool for expanding your classroom beyond the space in front of you. From recording your lectures to bringing live guests into your classroom from anywhere in the world, Zoom allows meaningful student and instructor interaction even when you can't be face-to-face. In this session, we'll practice using Zoom and share tips on how to minimize challenges while encouraging student engagement in this virtual space.



**Ms. Danae Wolfe** (wolfe.540@osu.edu)

Educational Technology Specialist  
CFAES / Extension  
The Ohio State University

Danae is a Digital Engagement and Educational Technology Specialist with Ohio State University Extension. She has over 10 years of experience designing and facilitating learning opportunities that span natural resources, horticulture, digital engagement, leadership, and her personal passion of photography. Her current work focuses on improving digital engagement strategies and fostering innovation throughout Extension.

## You are Here: Your Students are There =>

### Clinton

You've spent the summer detailing every key topic and learning outcomes your students need to master through your planned learning experience. Now the big day has come. There is excitement in the air. You line up with all of your learners at the starting line and 'bang' you are off and running this teaching and learning marathon. Things are clicking well; the scenery is breath-taking; your content is amazing; but then...you look around and most of the learners are nowhere to be found. Obtain tips on how to help your learners navigate the exchange, have a positive experience, and better attain the outcomes that will set them up for future success.



**Mr. Kelvin Trefz** (trefz.1@osu.edu)

Program Manager  
Online Education and Outreach  
The Ohio State University

Kelvin performs instructional design for online and face-to-face courses, analyzes data from the Registrar systems, and works directly with faculty on formative and summative assessments for their courses. Additionally, he works with faculty to develop online non-academic non-credit courses and programs.

Dear Colleagues:

It has been a true pleasure working with the members of the Symposium Planning Team during the last 18 months to plan and design this event, supported by the Price Chair in Teaching, Learning, and Advising Endowment. We wish to thank these dedicated individuals from across our college who have put time and effort into developing this unique professional development and learning opportunity for the members of the CFAES teaching and learning community.

The Planning Team has structured the **2019 CFAES Teaching & Learning Symposium: Teaching Today's Learners** to provide our teaching community with some notable opportunities to

- 1) appreciate and understand that both embracing diversity in its many forms and contexts as well as creating an inclusive environment enhance our teaching and learning exchanges;
- 2) become familiar with methods, strategies, and best practices for effectively navigating teaching practices and processes;
- 3) and enhance awareness and advance utilization of resources and opportunities for strengthening the teaching and learning exchange.

We hope as a participant you enjoy today's program, devote some time to interacting with colleagues, and gain insights on **Teaching Today's Learners** as we all strive to strengthen student success.

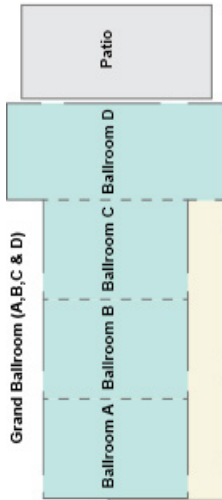
Cordially,

R. Warren Flood, Director - Teaching, Learning, and Assessment  
Symposium Planning Team Lead

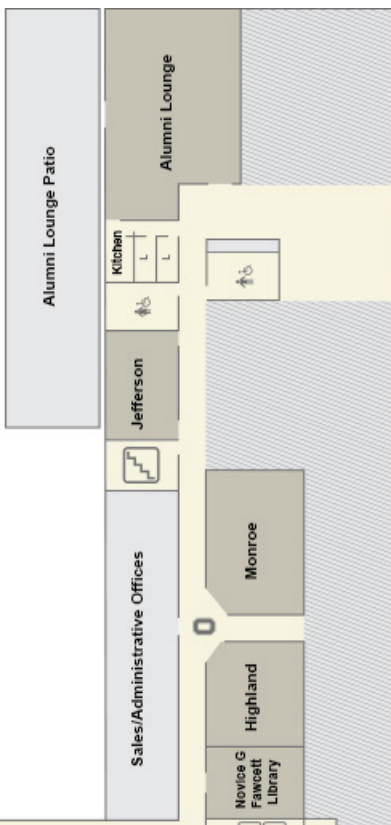
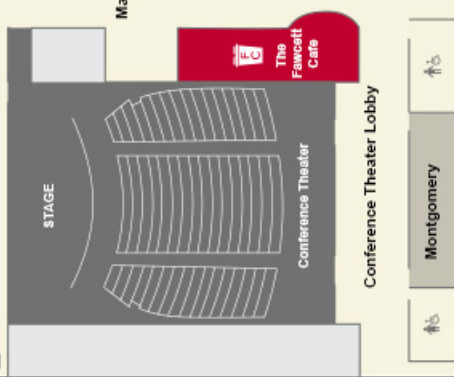
## Members of the 2019 CFAES Teaching & Learning Symposium Planning Team

Adem Cakmak	Asst. Professor	ATI
Valerie Childress	Instructional Dev. Specialist	ATI
Caryn Filson	Asst. Professor	ACEL
Sara Fries	Academic Advisor	SENR
Monica Giusti	Professor	FDSC
David Hix	Professor	SENR
Kim Hostetler	Assoc. Professor	ATI
Sarah Short	Asst. Professor	ENTO
Wendy Klooster	Asst. Professor	H&CS
Amy Kohmetscher	Instructional Dev. Specialist	CFAES
Monica Lewandowski	Asst. Professor	PLPH
Dan Linden	Asst. Professor	ATI
Dewey Mann	Lecturer	FABE
Jeanne Osborne	Asst. Dean, Academic Affairs	CFAES
Anna Parkman	Senior Lecturer	AEDE
Cynthia Violet	Academic Prog. Coordinator	CFAES
Benjamin Wenner	Asst. Professor	ANSC

# Thank you for all that you've done!



The Ohio State University  
**Fawcett Center**  
 CONFERENCES • MEETINGS • RECEPTIONS



East Wing Entrance

Main Entrance

**We look forward to your feedback!**



**[go.osu.edu/CFAESSymposiumSurvey2019](http://go.osu.edu/CFAESSymposiumSurvey2019)**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES

**ACADEMIC PROGRAMS**

**Office for Teaching, Learning, and Assessment**

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