CLEARING THE PATH FOR SUCCESSFUL TRANSITIONS

ENGAGING THE FIRST-GENERATION STUDENT

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OPENING REFLECTION

• Reflect on past experiences with college students.

• Choose ONE WORD that defines your perspective of students’ college success.

• Respond using Poll Everywhere; instructions on the following slide.
Prompt: Choose ONE WORD that defines your perspective of students' college success.
Student Success Reflection
WORKSHOP OBJECTIVES

• Describe literature pertinent to first-generation college student completion

• Identify strategies to support students’ transitions throughout their college path

• Begin to develop a personal plan to support undergraduate, first-generation students
OBJECTIVE 1

DESCRIBE LITERATURE PERTINENT TO FIRST-GENERATION COLLEGE STUDENT COMPLETION
GUIDING FRAMEWORK
COLLEGE, SO WHAT?

Completion of a college degree can be important because:

• Career outcomes are equivalent for first and continuing generational graduates\(^1,2\).

• Educational attainment correlates to career outcomes, such as monthly income\(^2\), unemployment and underemployment\(^3\).

• Accrued debt-load from college reduces the value of investing in personal education without degree attainment\(^4\).
FIRST-GEN, WHAT’S DIFFERENT?

• Documented historic trends for first-generation students being underprepared academically and socially compared to continuing-gen counterparts\(^5\).

• Traditionally often possess other descriptors that have shown to be disadvantageous to college success\(^5\).

• Traditionally have high rates for variables that predict dropping out; such as, math skills \(^2, ^5\), transfer\(^6\), changing major\(^7\).
RELEVANCY TO OHIO STATE

• Over-representation of first-gen students by major, and campus type\textsuperscript{8, 9, 10}.

• First-generation students engage differently\textsuperscript{11, 12}.
OBJECTIVE 2

IDENTIFY STRATEGIES TO SUPPORT STUDENTS’ TRANSITIONS THROUGHOUT THEIR COLLEGE PATH
SO WHAT CAN WE DO?

• Office of Student Life, Counseling and Consultation Service

• Office of Student Life, Parent and Family Relations

• Buckeyes First Student Organization
SO WHAT CAN I DO?

• **High-impact practices**, AACU
  • Collaborative Assignments and Projects
  • **Learning Communities**

• Fostering a quality relationship with students
  • Academic Advising
  • Undergraduate Research

• **Active Learning Strategies**, UCONN
  • Ohio State, [University Institute for Teaching and Learning](https://www.osu.edu/itl)
OBJECTIVE 3
BEGIN TO DEVELOP A PERSONAL PLAN TO SUPPORT UNDERGRADUATE, FIRST-GENERATION STUDENTS
• Pick one idea (literature, strategy, technique, etc.) that resonated with you today, and begin to develop a personal plan for how you will integrate that into your daily work.

• Write, into your notes, a possible beginning step towards integrating that idea into your daily work.
THANK YOU!

QUESTIONS?


