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# 2019

## Learning Outcomes Assessment Award of Distinction



**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES

Academic Programs

**Office for Teaching, Learning, and Assessment**

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## CFAES Learning Outcomes Assessment Award of Distinction

The CFAES Academic Programs Office for Teaching, Learning, and Assessment is excited to announce the CFAES Learning Outcomes Assessment Award of Distinction for the 2018-2019 assessment reporting cycle. This award is designed to recognize programs with implemented outstanding assessment plans, useable assessment data, and examples of how the program has used elements of the assessment process and/or findings in some way to enhance the program's teaching and learning exchanges. It will recognize programs that have executed innovative changes to their curricular design and/or delivery based on use of findings and/or elements of the program's learning outcomes assessment process.

Each application is for a single program, so academic units may apply multiple times, for each program within the unit, (i.e., each degree major is its own unique program). This year's award(s) will be announced at the CFAES Teaching and Learning Symposium on Tuesday, August, 13, 2019 at the Fawcett Center. A monetary award of \$2,500 will be given to the winner(s) to use towards programmatic or professional development opportunities related to assessment. Application material review and evaluation will be completed by members of the assessment community in other colleges and units from across campus; and the selection of the award recipient(s) will be based upon these peer reviews.

### ***Required qualifications:***

Undergraduate, graduate, or co-curricular programs with assessment plans on file within the University's Nuventive.IMPROVE system for documenting and reporting student learning outcomes assessment.

Timely submission of annual reporting cycle findings results (i.e., yearly Excel data tables) to the CFAES Academic Programs Office for Teaching, Learning, and Assessment, with at least 20% of the program's outcomes reported upon.

The program used (is using) elements of the assessment process and/or findings (e.g., data, results) in some way to make decisions for enhancing the program's teaching and learning exchanges.

### ***Submission:***

The program's learning outcomes assessment impact statement provides evidence of student learning used to support needs for improvement and accountability for the program. Use the impact statement to explain: how the program has conducted discussion and reflection; shared the story of the program's assessment process; embedded the learning outcomes assessment process as part of the program's culture; and/or made changes/modifications to enhance student learning experiences within the program.



**Please submit your program's completed application impact statement, prior to July 1, 2019, via the Qualtrics form located at:**

**[http://go.osu.edu/CFAES\\_2019AssessmentAward](http://go.osu.edu/CFAES_2019AssessmentAward)**

**This will serve as your program's submission for the 2019 CFAES Learning Outcomes Assessment Award of Distinction; the remainder of the application materials will be pulled from Nuventive.IMPROVE or the assessment records maintained by the CFAES Academic Programs Office for Teaching, Learning, and Assessment**

Learning outcomes assessment impact statement submissions are to include the following:

**Title:** (300 character limit)

**Collaborators:** (500 character limit)

A listing of the primary parties who played a consequential role in the related assessment activities (in identifying these key individuals please include their OSU name.#).

**Summary:** (1,000 character limit)

A description of assessment actions employed by the program, an explanation of process and/or the methods used, what was the resulting discovery, what action(s) has/have been deployed as a consequence, and appraisal of how the programs assessment driven actions have resulted in student learning improvements.

**Situation:** (1,250 character limit)

Share the assessment process which was developed and/or what was the focus of the assessment endeavor. Explain why the program recognized value in assessing the particular learning component(s) that were examined via the program's learning outcomes assessment. State how the assessment process and/or findings were disseminated and shared with the program's internal parties to nurture reflective discussion regarding the program. As a result of the reflection regarding the program, explain what were the discoveries and/or revelations that were revealed about the program. Describe why these findings/realizations are important for your program to address.

**Outcome (Response):** (1,250 character limit)

Chronicle the action(s) taken by the program in response to the findings/realizations, which resulted from reflection upon the program's assessment initiatives. Relate how the assessment process, reported results data, and/or findings (along with other data in some circumstances) have been (is being) used to inform, and perhaps influence, curricular design changes for the improvement of student learning. Discuss which changes/modifications to enact were determined, what resources were required, how these revisions to the program were communicated with faculty, staff, students, and stakeholders, and how the desired changes/modifications were (are to be) implemented.

**Impact:** (1,750 character limit)

Convey what resulting changes/modifications have been implemented. Indicate scope of the implemented changes and what has been the observed results from these adaptations to the program (mainly in regards to the students and their learning). Appraise the benefits and the challenges for the program based upon the changes made, which were a product of the discoveries and/or revelations revealed as a result of your program's engagement in the learning outcomes assessment process and/or utilization of assessment findings. Identify the overall resulting enhancement(s) for the program's student learning experiences, which were a product of the program's active participation in the learning outcomes assessment undertaking

If you have any questions please contact  
Warren Flood at [flood.13@osu.edu](mailto:flood.13@osu.edu)



# CFAES Units Apply Today!

Recognizing programs:

- with implemented outstanding assessment plans
- with useable assessment data
- for using the the assessment process to identify teaching and learning exchange enhancements
- which have utilized the assessment process results to inform curricular decisions
- that have executed innovative changes to curriculum design/delivery based on assessment findings

CFAES undergraduate, graduate, and co-curricular programs are eligible to apply.

Award recipient(s) will receive \$2,500

More information and application link found here:  
[http://go.osu.edu/CFAES\\_2019AssessmentAward](http://go.osu.edu/CFAES_2019AssessmentAward)

**Completed applications due July 1, 2019**

